

## Day 1 (Thursday, 9 October)

9:00-9:30	Jakobi 2-124	Registration
9:30-10:45	Jakobi 2-226 (ringauditorium)	<b>Plenary</b> Balthasar Bickel (University of Zürich): <i>Integrating phylogenetic, typological, and neurobiological perspectives on language</i> **
10:45-11:15	Jakobi 2-124	Coffee break

Session A	A1 - Main Building (Ülikooli 18), room 232	A2 - Main Building (Ülikooli 18), room 139**	A3 - Main Building (Ülikooli 18), room 128
11:15-11:45	The success of Neural Language Models on syntactic island effects is not universal: strong wh-island sensitivity in English but not in Dutch ( <i>Suijkerbuijk, Tachikawa Shapiro, de Swart, and Frank</i> )	Negation in Turkish Sign Language: A Corpus-Based Analysis of Manual and Nonmanual Markers ( <i>Dikyuva, Özyürek, Sümer, and Pfau</i> )	Combining EEG and eye tracking: from study design to data analysis ( <i>Hartog and Wölfle</i> )
11:45-12:15	Using machine translation to study contact-induced language change ( <i>Sahki</i> )	Seeing the signs of morphology: Iconicity and learnability in British Sign Language grammar ( <i>Schembri, Fox, Lutzenberger, Mudd, Proctor, Safar, Brown, and Smith</i> )	The Estonian Auditory Lexical Decision database: expanding methodological diversity in psycholinguistics ( <i>Lõo, Malmi, and Tucker</i> )
12:15-12:45	The Emergence of Kinship Terminology: an Information-theoretic Agent-based Approach ( <i>Lindeman, Le, and Garrido Alhama</i> )	Sign Language Users in Estonia: Language Demography Survey ( <i>Romanek, Rathmann, and Laurimaa</i> )	Exploring the neural signature of implicit morphological language learning abilities: the role of resting state beta waves in mastering subject-verb agreement in a morphologically complex language ( <i>Divjak, Milin, and Phalke</i> )

12:45-13:45	Lunch ( <i>not provided</i> )
-------------	-------------------------------

<b>Session B</b>	<b>B1 - Main Building (Ülikooli 18), room 232</b>	<b>B2 - Main Building (Ülikooli 18), room 139**</b>	<b>B3 - Main Building (Ülikooli 18), room 128</b>
13:45-14:15	Multimodal Synchronization in Children's Peer Conversations: A Data-Driven Analysis of Motion and Language ( <i>Dattner, Salmon, Ravid, and Dattner</i> )	Word learning of metaphors in space and time domains ( <i>Tarakçı Denizli and Ünal</i> )	Native-like eye movements: Investigating L1 and L2 processing of pronominal subjects in Estonian ( <i>MEDAL; Aigro, Taremaa, Pilvik, Lõo, Mackiewicz, Chuprina, Milin, Vihman, and Divjak</i> )
14:15-14:45	Development of constructional networks in the acquisition of the German ditransitive construction ( <i>Patrizzi</i> )	Grammar description of Estonian Sign Language: Methodological Approaches ( <i>Pärgma, Romanek, Janson, and Rathmann</i> )	When does the pro drop? A case study of pro-drop in Macedonian ( <i>Jordanoska</i> )
14:45-15:15	The relationship between lexicon, morphology and syntax in English and Estonian ( <i>MEDAL; Vaks, Urm, Donnelly, Taremaa, Tulviste, Vihman, and Rowland</i> )	Language Resources in Estonian Sign Language Research ( <i>Romanek and Rathmann</i> )	Variation in the Case Forms of Indefinite Pronouns: A Multi-Method Approach Combining Corpus Studies and Eye-Tracking ( <i>Kängsepp</i> )

15:15-15:45	Main Building (Ülikooli 18), room 140	Coffee break & poster session**	
-------------	---------------------------------------	---------------------------------	--

<b>Session C</b>	<b>C1 - Main Building (Ülikooli 18), room 232</b>	<b>C2 - Main Building (Ülikooli 18), room 139**</b>	<b>C3 - Main Building (Ülikooli 18), room 128</b>
15:45-16:15	How do children acquire consonants with multiple lingual gestures? ( <i>Malmi and Nance</i> )	The role of the face in language emergence ( <i>Dona, Ozyurek, Holler, Woensdregt, and Raviv</i> )	Typicality biases in interpreting unmarked sentences: an artificial language learning experiment on differential argument marking ( <i>Holmes and Vihman</i> )
16:15-16:45	Learning from learning: Sources of evidence about transparent vowels in Finnic vowel harmony ( <i>Vesik and Tessier</i> )	Multimodal Negation: Gesture and Prosody in Estonian and Turkish ( <i>Lippus, Asu, Pilvik, Lindström, Yildiz, Zora, and Ozyurek</i> )	Comparing human and LLM predictions of English 'actually' tokens in natural speech ( <i>Sadlier-Brown, Silfverberg, Lou, and Hudson Kam</i> )

17:00-18:15	Jakobi 2-226 (ringauditoorium)	<b>Plenary</b> Pii Taremaa (University of Tartu): <i>From lexicon to eye-tracking: methodological pathways to understanding the encoding of speed in language</i> **	
19:00-21:00	Lossi 25: White Hall	Reception**	

\*\*International sign interpretation available (all sessions in track 2)

## Day 2 (Friday, 10 October)

9:30-10:45	Jakobi 2-226 <i>(ringauditorium)</i>	<b>Plenary</b> Jennifer Culbertson (University of Edinburgh): <i>Advances in experimental techniques for testing links between human language and cognition**</i>
10:45-11:15	Jakobi 2-124	Coffee break

Session D	D1 - Main Building (Ülikooli 18), room 232	D2 - Main Building (Ülikooli 18), room 139**	D3 - Main Building (Ülikooli 18), room 128
11:15-11:45	Acquisition of negation in Mongolian using the Sketch Acquisition approach ( <i>Byambasuren and Allen</i> )	Investigating shared syntax in Spanish-English bilinguals and bilingual cognitive models: Code-switching increases cross-language structural priming ( <i>Khoe, Kootstra, Schoonen, Frank, and Kaan</i> )	What hides behind the covert expression of perception in traditional storytelling: A contrastive corpus-based study ( <i>Teptiuk and Nikitina</i> )
11:45-12:15	Heritage Estonian use in Estonian-Norwegian bilingual children: a closer look at narratives ( <i>Vaks</i> )	Beyond Typology: Individual Differences in Second Language Learning and Academic Achievement among Russian-Speaking University Students in Estonia ( <i>MEDAL; Mackiewicz, Vihman, Milin</i> )	Udmurt discourse particles in response utterances and beyond: results from corpus and acceptability judgment task ( <i>Zubova and Arkhangelskiy</i> )
12:15-12:45	How similar are language skills among family members in early childhood? A systematic review of nuclear family associations ( <i>Matetovici, Sunde, Pereira Soares, Sametoğlu, van Bergen, and Rowland</i> )	Negative Marker Variation in Cangin Languages: A Comparison between Paloor, Noon, and Saafi ( <i>Diagne</i> )	Teenagers' use of new quotatives in spoken Estonian: A combined quantitative and qualitative analysis ( <i>Teptiuk, Pilvik, Tenisson, and Vihman</i> )

12:45-13:45	Lunch ( <i>not provided</i> )
-------------	-------------------------------

<b>Session E</b>	<b>E1 - Main Building (Ülikooli 18), room 232</b>	<b>E2 - Main Building (Ülikooli 18), room 139**</b>	<b>E3 - Main Building (Ülikooli 18), room 128</b>
13:45-14:15	Combining different methods to comprehend Estonian L2 vowel perception and production ( <i>Leppik, Asu, and Lippus</i> )	Are 'each' and 'all' the same? The development of universal quantifiers in Dutch ( <i>Slim and Rowland</i> )	Subject omission in Pite Saami ( <i>Wilbur</i> )
14:15-14:45	Online Computerized Adaptive Tests of Children's Vocabulary Development in Dutch ( <i>Sametoğlu, Matetovici, van den Akker, and Rowland</i> )	Distributive or collective: Which interpretation is more accessible? ( <i>Saponaro, Carioti, and Guasti</i> )	MultipleYE: Standardizing Multilingual Eye-Tracking for Global Reading Research ( <i>Kasperè, Jakobi, Pavlinusic Vilus, Matić Škorić, Stegenwallner, Ding, Müller, Jäger, Hollenstein, and Krosness</i> )
14:45-15:15	Developmental Trajectories in Speech-Brain Coherence: Investigating its continuum and correlation to language acquisition ( <i>Jansen, Pereira Soares, Snijders, and Rowland</i> )	Assessing scalar meaning: a first exploratory study on some Italian scalar-additive focus particles ( <i>Raminelli, Carioti, Wunsch, and Guasti</i> )	Pre-attentional Processing of Estonian Quantity Stimuli in Russian-Estonian Bilinguals ( <i>Lutter, Kask, Lippus, and Kreegipuu</i> )

15:15-15:45	Main Building (Ülikooli 18), room 140	Coffee break & poster session**
-------------	---------------------------------------	---------------------------------

<b>Session F</b>	<b>F1 - Jakobi 2-226 (ringauditoorium) **</b>
15:45-16:15	Collostructional analysis of the Finnish simile construction using different association measures ( <i>Ihanus</i> )
16:15-16:45	Genderless, Yet Not Neutral: Investigating Gender Bias with a Mixed-Method Approach in Estonian ( <i>Kaukonen</i> )

16:45-17:15	Jakobi 2-226 (ringauditoorium)	<b>Closing &amp; awards **</b>
-------------	--------------------------------	--------------------------------

\*\*International sign interpretation available (all sessions in track 2)