

Day 1 (Thursday, 9 October)

8:30-9:30	Jakobi 2-124	Registration
9:30-9:35	Jakobi 2-226 (ringauditorium)	Opening words Prof Riho Altnurme, Vice-Dean for Research, Faculty of Arts and Humanities Prof Virve Vihman, MEDAL PI
9:35-10:45	Jakobi 2-226 (ringauditorium)	Plenary Balthasar Bickel (University of Zürich): <i>Integrating phylogenetic, typological, and neurobiological perspectives on language**</i>
10:45-11:15	Jakobi 2-124	Coffee break

Session A	A1 - Main Building (Ülikooli 18), Room 232	A2 - Main Building (Ülikooli 18), Room 139**	A3 - Main Building (Ülikooli 18), Room 128
11:15-11:45	The success of Neural Language Models on syntactic island effects is not universal: strong wh-island sensitivity in English but not in Dutch (<i>Suijkerbuijk, Tachikawa Shapiro, de Swart, and Frank</i>)	Negation in Turkish Sign Language: A Corpus-Based Analysis of Manual and Nonmanual Markers (<i>Dikyuva, Özyürek, Sümer, and Pfau</i>)	Combining EEG and eye tracking: from study design to data analysis (<i>Hartog and Wölfe</i>)
11:45-12:15	Using machine translation to study contact-induced language change (<i>Sahkai</i>)	Seeing the signs of morphology: Iconicity and learnability in British Sign Language grammar (<i>Schembri, Fox, Lutzenberger, Mudd, Proctor, Safar, Brown, and Smith</i>)	The Estonian Auditory Lexical Decision database: expanding methodological diversity in psycholinguistics (<i>Lõo, Malmi, and Tucker</i>)
12:15-12:45	The Emergence of Kinship Terminology: an Information-theoretic Agent-based Approach (<i>Lindeman, Le, and Garrido Alhama</i>)	Sign Language Users in Estonia: Language Demography Survey (<i>Romanek, Rathmann, and Laurimaa</i>)	Exploring the neural signature of implicit morphological language learning abilities: the role of resting state beta waves in mastering subject-verb agreement in a morphologically complex language (<i>Divjak, Milin, and Phalke</i>)

12:45-13:45	Lunch (<i>not provided</i>)
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Session B	B1 - Main Building (Ülikooli 18), Room 232	B2 - Main Building (Ülikooli 18), Room 139**	B3 - Main Building (Ülikooli 18), Room 128
13:45-14:15	Multimodal Synchronization in Children's Peer Conversations: A Data-Driven Analysis of Motion and Language (<i>Dattner, Salmon, Ravid, and Dattner</i>)	Word learning of metaphors in space and time domains (<i>Tarakçı Denizli and Ünal</i>)	Native-like eye movements: Investigating L1 and L2 processing of pronominal subjects in Estonian (<i>MEDAL; Aigro, Taremaa, Pilvik, Lõo, Mackiewicz, Chuprina, Milin, Vihman, and Divjak</i>)
14:15-14:45	Development of constructional networks in the acquisition of the German ditransitive construction (<i>Patrizzi</i>)	Grammar description of Estonian Sign Language: Methodological Approaches (<i>Pärgma, Romanek, Janson, and Rathmann</i>)	When does the pro drop? A case study of pro-drop in Macedonian (<i>MEDAL; Jordanoska</i>)
14:45-15:15	The relationship between lexicon, morphology and syntax in English and Estonian (<i>MEDAL; Vaks, Urm, Donnelly, Taremaa, Tulviste, Vihman, and Rowland</i>)	Language Resources in Estonian Sign Language Research (<i>Romanek and Rathmann</i>)	Variation in the Case Forms of Indefinite Pronouns: A Multi-Method Approach Combining Corpus Studies and Eye-Tracking (<i>Kängsepp</i>)

15:15-15:45	Main Building (Ülikooli 18), Room 140	Coffee break & poster session (see the list of posters at the end of the program)**
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Session C	C1 - Main Building (Ülikooli 18), Room 232	C2 - Main Building (Ülikooli 18), Room 139**	C3 - Main Building (Ülikooli 18), Room 128
15:45-16:15	How do children acquire consonants with multiple lingual gestures? (<i>Malmi and Nance</i>)	The role of the face in language emergence (<i>Dona, Ozyurek, Holler, Woensdregt, and Raviv</i>)	Typicality biases in interpreting unmarked sentences: an artificial language learning experiment on differential argument marking (<i>Holmes and Vihman</i>)
16:15-16:45	Learning from learning: Sources of evidence about transparent vowels in Finnic vowel harmony (<i>Vesik and Tessier</i>)	Multimodal Negation: Gesture and Prosody in Estonian and Turkish (<i>MEDAL; Lippus, Asu, Pilvik, Lindström, Yildiz, Zora, and Özyürek</i>)	Comparing human and LLM predictions of English 'actually' tokens in natural speech (<i>Sadlier-Brown, Silfverberg, Lou, and Hudson Kam</i>)

17:00-18:15	Jakobi 2-226 (ringauditoorium)	Plenary Piia Taremaa (University of Tartu): <i>From lexicon to eye-tracking: methodological pathways to understanding the encoding of speed in language</i> **
19:00-	Lossi 25: White Hall	Reception**

21:00		
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****International sign interpretation available (all sessions in track 2)**

Day 2 (Friday, 10 October)

9:30-10:45	Jakobi 2-226 (ringauditoorium)	Plenary Jennifer Culbertson (University of Edinburgh): <i>Advances in experimental techniques for testing links between human language and cognition**</i>
10:45-11:15	Main Building (Ülikooli 18), Room 140	Coffee break

Session D	D1 - Main Building (Ülikooli 18), Room 232	D2 - Main Building (Ülikooli 18), Room 139**	D3 - Main Building (Ülikooli 18), Room 128
11:15-11:45	Acquisition of negation in Mongolian using the Sketch Acquisition approach (<i>Byambasuren and Allen</i>)	Investigating shared syntax in Spanish-English bilinguals and bilingual cognitive models: Code-switching increases cross-language structural priming (<i>Khoe, Kootstra, Schoonen, Frank, and Kaan</i>)	What hides behind the covert expression of perception in traditional storytelling: A contrastive corpus-based study (<i>Teptiuk and Nikitina</i>)
11:45-12:15	Heritage Estonian use in Estonian-Norwegian bilingual children: a closer look at narratives (<i>Vaks</i>)	Beyond Typology: Individual Differences in Second Language Learning and Academic Achievement among Russian-Speaking University Students in Estonia (<i>MEDAL; Mackiewicz, Vihman, Milin</i>)	Udmurt discourse particles in response utterances and beyond: results from corpus and acceptability judgment task (<i>Zubova and Arkhangelskiy</i>)
12:15-12:45	How similar are language skills among family members in early childhood? A systematic review of nuclear family associations (<i>Matetovici, Sunde, Pereira Soares, Sametoğlu, van Bergen, and Rowland</i>)	Negative Marker Variation in Cangin Languages: A Comparison between Paloor, Noon, and Saafi (<i>Diagne</i>)	Teenagers' use of new quotatives in spoken Estonian: A combined quantitative and qualitative analysis (<i>Teptiuk, Pilvik, Tenisson, and Vihman</i>)

12:45-13:45	Lunch (<i>not provided</i>)
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Session E	E1 - Main Building (Ülikooli 18), Room 232	E2 - Main Building (Ülikooli 18), Room 139**	E3 - Main Building (Ülikooli 18), Room 128
13:45-14:15	Online Computerized Adaptive Tests of Children's Vocabulary Development in Dutch (<i>Sametoğlu, Matetovici, van den Akker, and Rowland</i>)	Are 'each' and 'all' the same? The development of universal quantifiers in Dutch (<i>Slim and Rowland</i>)	Subject omission in Pite Saami (MEDAL; <i>Wilbur</i>)
14:15-14:45	Combining different methods to comprehend Estonian L2 vowel perception and production (<i>Leppik, Asu, and Lippus</i>)	Distributive or collective: Which interpretation is more accessible? (<i>Saponaro, Carioti, and Guasti</i>)	MultipleYE: Standardizing Multilingual Eye-Tracking for Global Reading Research (<i>Kasperè, Jakobi, Pavlinusic Vilus, Matić Škorić, Stegenwallner, Ding, Müller, Jäger, Hollenstein, and Krosness</i>)
14:45-15:15	Developmental Trajectories in Speech-Brain Coherence: Investigating its continuum and correlation to language acquisition (<i>Jansen, Pereira Soares, Snijders, and Rowland</i>)	Assessing scalar meaning: a first exploratory study on some Italian scalar-additive focus particles (<i>Raminelli, Carioti, Wünsch, and Guasti</i>)	Pre-attentional Processing of Estonian Quantity Stimuli in Russian-Estonian Bilinguals (<i>Lutter, Kask, Lippus, and Kreegipuu</i>)

15:15-15:45	Main Building (Ülikooli 18), Room 140	Coffee break & poster session (see the list of posters at the end of the program)**
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Session F	F1 - Jakobi 2-226 (ringauditoorium) **
15:45-16:15	Collostructional analysis of the Finnish simile construction using different association measures (<i>Ihanus</i>)
16:15-16:45	Genderless, Yet Not Neutral: Investigating Gender Bias with a Mixed-Method Approach in Estonian (<i>Kaukonen</i>)

16:45-17:15	Jakobi 2-226 (ringauditoorium)	Closing & awards **
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**International sign interpretation available (all sessions in track 2)

Poster presentations (Main Building at Ülikooli 18, Room 140)

1. Alshahrani, Sarah; Milin, Petar; and Divjak, Dagmar: *The Potential of Animated Videos in The Development of English Tense-aspect Usage for Saudi EFL Learners*
2. Bhattacharya, Bhumika, and Dutta, Indranil: *Metaphors without Borders: Multilingual Approaches to Metaphor Identification*
3. Gailit, Karl Gustav; Muischnek, Kadri; and Sirts, Kairit: *A Dataset of Scalar Estonian Document-level Subjectivity Evaluation*
4. Kriuchkova, Sofia: *Gender Differences in Spoken Estonian: Exploring Politeness Markers*
5. Kupari, Hanna-Mari: *Adapting Late Medieval Latin to Universal Dependencies: Building the Penitentiary Document Corpus Treebank*
6. Mikk, Katrin: *The Development of Speaking Skills in B1-level Estonian L2 courses*
7. Szemes, Botond: *Narrative Arcs in Computational Literary Studies: Methods and Perspectives with Examples from the Field of Computational Drama Analysis*
8. Tins, Andrus: *Challenges in the Qualitative Analysis of Texts: A Comparison of Five AI Models for Evaluating Affective Tonality in University Students' Self-Reported Attitudes Toward AI Applications*
9. Weber, Tobias: *Approximating Language Attitudes in a Sociolinguistic Decision Experiment*